

Spanish I

*Showing **PRIDE** the Lion Way!*
Classroom Procedures and Syllabus

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Course Description

The world we live in is an ever-evolving interconnected world. The ability to understand in communicate in more than one language in order to be a responsible, active member of our global community is a critical skill. We will be learning basic communication skills including reading, writing, listening, and speaking in the Spanish Language. We will also be studying the culture of different Spanish-speaking countries and making connections and comparisons to our own communities. Students will be using interpretive (individual), interpersonal (group), and presentational (formal) communication. Student skills in these three areas will make up most of their assessments. Student success will be determined by the amount of effort put into the class.

Classroom Procedures and Expectations

*Remember – school is your full time job. Always do your best, act professional, and follow the guidelines of the classroom and you will achieve success.

Academics: *Personal Responsibility, Determination, Excellence*

I am not afraid to make students work for their grades, nor should students be scared to. The subject matter can be mastered with both work and self-discipline.

Behavior: *Respect*

Respect for yourself, fellow students, teachers, and the classroom itself. To get the most out of our time together, we must cooperate and respect everyone's ideas and input. Remember for every choice you make, there are consequences, whether positive or negative.

Participation: *Respect, Personal Responsibility*

Students' attendance and involvement in the classroom are very valuable to learning. Education is an active process, not a passive one. Therefore, participation is an expected part of their grade. Students are expected to ask questions, answer questions and take part in discussions. Students who insist on doing other things will lose the activity points for the day. Further, students who are tardy or have unexcused absences will also lose points from their overall participation grade.

Communication: *Personal Responsibility, Integrity*

It is my goal to help students develop individual responsibility for their actions. As such, I am going to be insisting that students become primary advocates for themselves. Therefore, if there are questions, an absence, conflicts or disputes, etc., the student is responsible for getting into contact with the teacher and/or group members to resolve the matter at the earliest time possible. If the problem cannot be worked out between the student and teacher, it would then be appropriate to involve parents as advocates.

Attendance: *Personal Responsibility, Excellence*

Students are expected to be on time and prepared for class. **This means having the appropriate materials and being seated in their assigned seats when the bell rings to start the class period.** If students are not prepared and/or in their seats when I take attendance they will be marked tardy or absent. The first and second tardy may be excused with a warning. The third tardy will result in detention and referral to the HS office, as per school policy. If a student is late for a legitimate reason, please walk in quietly, take your seat, and join in appropriately to the activities.

Materials: Textbook and any additional source materials
Notebook
3 ring binder
Writing Utensil (blue/black pen or pencil)
Good Attitude ☺

Absences: *Personal Responsibility, Excellence*

If a student has an excused absence, he/she will have an equal number of days to make up the assignment. ***If a student is absent from class, it is his/her responsibility to obtain and complete any work and/or materials that were assigned during the absence.*** The student should check the Absence Folders before coming to the teacher. If extenuating circumstances arise, students should discuss them individually with the teacher for modification. In the event of an unexcused absence, the student will not be allowed to make up the work and must serve detention (including office referral after the first offense per school policy).

Cheating/Plagiarizing: *Integrity*

Cheating and plagiarism are unacceptable and are not tolerated. If a student is caught cheating or plagiarizing on a test, quiz, or assignment, they will receive a **zero** for the assignment. Plagiarism of an assignment (i.e. copied from the internet, a book, or another student) will result in a **failing grade for the quarter**.

Late Work: *Personal Responsibility, Excellence*

Assignments given are an important part of the learning process. Thus, it is pertinent they be completed on time. *Something is always better than nothing.* Assignments that are not received on time will automatically be worth 50% of their value. Please note that 50% can only be achieved if the work is done with effort and completeness – I will not waste my time a student chooses not to put in his/her time. Late work will only be accepted until one week before the end of the grading period (quarter/semester).

Quiz/Test: *Excellence, Personal Responsibility*

Periodically we will have quizzes. Most of them will be announced, but I reserve the right to give a pop quiz. It is advised that students stay informed and current on the material.

Tests will be administered at the end of every unit. They will contain multiple forms of assessment both objective (m/c, t/f, matching) and subjective (short answer, essay).

Final Exam

At the end of the semester, a final exam will be given to assess understanding of concepts learned.

Technology/Cell Phones *Personal Responsibility, Respect*

Technology can be an important part of the learning process; however it can also be a distraction. Students need to ask permission to use technology or cell phones before they may be used. All personal technology should be placed in the pocket holder in the classroom or kept in student lockers. Unauthorized use of technology will result in the device being confiscated and turned into the office.

Food/Drink: *Respect*

All food and drink (except water) should be put away when the bell rings for class.

Help is always available: *Determination*

Anytime you have a problem that I could be of any assistance please let me know. All you have to do is ask. You'll receive as much help as you need – even if it means outside of school time. All problems will be kept strictly confidential. Please let me know if you need help in any way.

Grading: *Determination*

Grading will be based on a percentage system. Assignments will be given points and placed in the following categories:

Summative Assessments (Test/Quiz)	50%
Homework	25%
Daily Class Work	15%
Participation	10%

Grading Scale: *Personal Responsibility, Determination*

The grading scale is in accordance with Lomira High School policy.

A+	100-99	C+	84-83
A	98-95	C	82-79
A-	94-93	C-	78-77
B+	92-91	D+	76-75
B	90-87	D	74-72
B-	86-85	D-	71-70
		F	69-

Semester Grades will be determined as follows:

1 st Quarter	42.5%
2 nd Quarter	42.5%
Final Exam	15%

Extra Credit: *Excellence, Determination*

There is the possibility to do extra-credit throughout the semester. However, extra credit is often misunderstood. Let me be clear about what it means to me. It means going above and beyond regular assignments and work (i.e. doing something *extra*). It does not mean that you do it *instead* of your regular assignments. If you sit and do nothing for most of the semester, figure out that you are failing a week or two before the end of the semester, and then come and ask if you can do extra credit, you will get a firm "No." Therefore, if you are missing many assignments because you chose not to do them and then ask for extra credit to make them up at the end of the semester, you will get a firm, "no," since you should have been doing those other assignments and then going above and beyond. If noticed early enough (midway through), of course there is the opportunity to bring your grade up.

Classroom Rules: Dos and Don'ts: *Respect*

There are certain standards of behavior which I expect all of my students to meet. The most important is the Golden Rule: treat others as you would like them to treat you, and respect. The specific dos and don'ts will be written in class by the students. Our goal is to be able to create a classroom where everyone feels comfortable.

*Further, as not all procedures can be explained in detail on one syllabus, please refer to the Student Handbook for a full, comprehensive list of rules and expectations of student behavior in the classroom.

Spanish I
Syllabus

Unit 1: Los Saludos, Números, y La Hora (greetings, numbers, time)

- A. El alfabeto (alphabet)
- B. Expresiones básicas (basic expressions)

Unit 2: Descripciones (descriptions)

- A. De identidad (identity)
- B. Sentimientos (feelings)

Unit 3: Verbos y Actividades (verbs and activities)

- A. Deportes (sports)
- B. Cosas a hacerlos (things to do)
- C. Conjugación básico (Basic verb conjugation)

Unit 4: La Vida Escolar (school)

- A. Horario (schedule)
- B. Clases (classes)
- C. Objetos de la clase (classroom objects)

Unit 5: La Familia (family)

- A. Personas de la familia (identify family members)
- B. Parientes (relatives)

Unit 6: ¡A Comer! (eating)

- A. La comida (food)
- B. Restaurantes (restaurants)